



Priority 1: Learning

If we seek to place the joy of learning at the heart of our work then our schools, classrooms, and the broader Pennsbury Community will develop a lifelong love of learning and success beyond graduation.

Goal 1: By the end of the 2025-2026 school year, we will strengthen our curriculum, instructional design, and assessment opportunities so that learning will be more authentic, culturally relevant, accessible, equitable, collaborative, and meet the social-emotional needs of all learners. We will develop and strengthen personalized learning opportunities so that learning will be driven by data and be more active, self-directed, engaging and integrate voice and choice.

Action Plan 1: Strengthen existing 5-year plan for curriculum renewal encompassing explicit instruction in character, culture, and wellness competencies ensuring continuous improvement.

Action Plan 2: Audit of curriculum materials for cultural relevance and responsiveness.

Action Plan 3: Build the capacity of educators to incorporate blended learning into their instructional practices.

Action Plan 4: Design and implement a balanced assessment plan in an effort to provide optimal assessment opportunities and preserve instructional time.

Action Plan 5: Design a flexible student centered instructional framework to be implemented K-12 in order to promote differentiation, personalization, collaboration, engagement and student agency.

Action Plan 6: Identify and implement a personalized learning framework.

Action Plan 7: Develop data protocols to ensure that professional and administrative staff have a clear pathway to drive student success.

Goal 2: By the end of the 2025-2026 school year we will develop and strengthen our curriculum, instructional design and assessment opportunities focusing on college and career readiness

Action Plan 1: Develop a comprehensive plan for grades 3-12 that exposes students to college and career opportunities that provide personalized pathways for students.

Action Plan 2: Enhance online programming to provide students with opportunities for asynchronous and flexible learning.

Action Plan 3: Explore opportunities to partner with local colleges and universities to expand our dual enrollment programming.



Goal 3: By the end of the 2025-2026 school year we will strengthen our MTSS program so that all schools are utilizing a tiered intervention system and incorporating PBIS practices.

Action Plan 1: Develop data protocols to ensure that professional and administrative staff have a clear pathway to drive student success.

Action Plan 2: Ensure that Tier I supports are implemented district-wide.

Action Plan 3: Identify and implement appropriate tier 2 and 3 interventions.

Action Plan 4: Enhancement and expansion of PBIS programming district wide.

Priority 2: Climate and Culture

If we focus on developing and sustaining systems that ensure safety and belonging then all members of the Pennsbury community will feel valued, connected, and able to contribute.

Goal 1: By the end of the 2025-2026 school year we will develop and strengthen systems that develop a greater sense of belonging so that all members of the Pennsbury community feel seen, heard, and valued.

Action Plan 1: Needs Assessment & Analysis.

Action Plan 2: Implement the Character, Culture & Wellness Framework.

Action Plan 3: Ensure access to school programs, supports and services.

Action Plan 4: Increase positive student-student interactions and teacher-student interactions.

Goal 2: By the end of the 2025-2026 school year we will develop and strengthen our safety and security systems so that all members of the Pennsbury community feel physically and emotionally safe.

Action Plan 1: Perceptual Data Collection and Analysis.

Action Plan 2: Emergency Preparedness.

Action Plan 3: Ensure Comprehensive Mental Health Supports.



Priority 3: Facilities and Sustainability

If we focus on sustainability and fiscal responsibility then our facilities and systems will meet the needs of our learners and community.

Goal 1: By the end of the 2025-2026 school year we will develop (and implement) plans for a unified high school campus so that all high school students have equitable access to high quality facilities.

Action Plan 1: Assemble a committee of stakeholders.

Action Plan 2: Develop a Public Relations Plan.

Action Plan 3: RFP for Architect and Construction Manager, subsequent design of high school.

Goal 2: By the end of the 2025-2026 school year we will develop a comprehensive athletics and arts plan so that all high school students have equitable access to high quality programs and facilities.

Action Plan 1: Committee of stakeholders.

Action Plan 2: Approve Phase III of the stadium project.

Action Plan 3: Design of high school with performing arts venue and sustainable measures.

Goal 3: By the end of the 2025-2026 school year we will maintain and fund a 20 year capital plan that is fiscally responsible so that Pennsbury can develop and maintain high quality facilities while being fiscally responsible to the community.

Action Plan 1: Annual capital plan review.

Action Plan 2: Annual capital borrowing.

Action Plan 3: Operating budget incorporation of debt service.

Action Plan 4: Prioritizing projects by need.

Action Plan 5: Earmarking money to support the plan.

Action Plan 6: Educating the stakeholders on the need.